Research Planning for Cumulative Risk Assessment

Linda K. Teuschler

U.S. Environmental Protection Agency
Office of Research and Development (ORD)
National Center for Environmental Assessment - Cincinnati, Ohio

ORD/Regional Cumulative Risk Assessment Workshop
Dallas, TX
November 4-8, 2002

Research Planning Goals for Cumulative Risk Workshop

- (1) Identify program office and regional needs;
- (2) Identify available tools and methods for conducting cumulative risk assessments;
- (3) Address special cumulative risk issues;
- (4) Discuss approaches, tools and experiences related to cumulative risk
- (5) Collect information to identify future research needs and directions for conducting cumulative risk assessments.

Format for the Research Planning Aspect of Workshop

Monday - This talk!!

Introduce Research Planning Processes Explain Format and Objectives for Workshop

Tuesday-Thursday

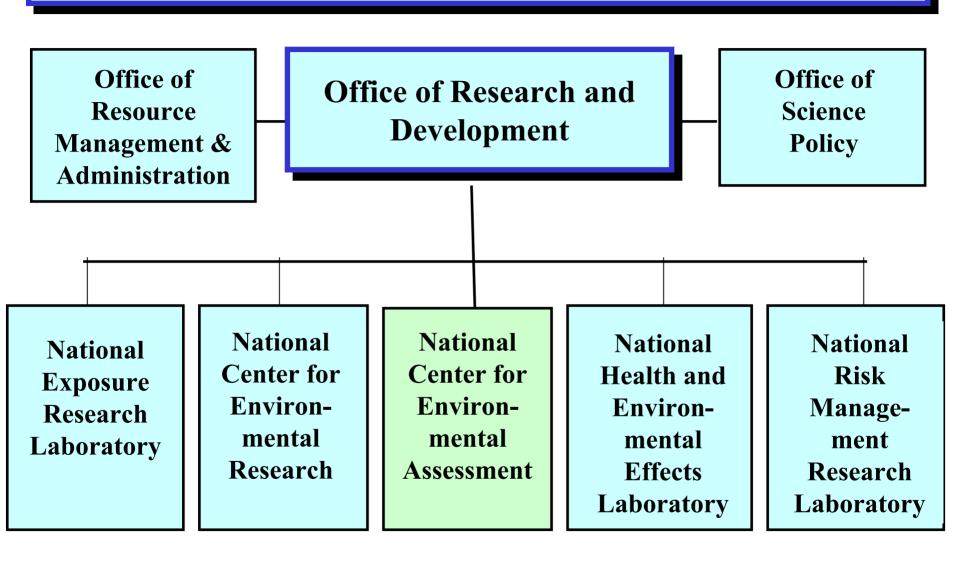
Co-Chairs Introduce Major Theme Areas in the Morning Four Breakout Groups Each Day

- Discuss Research Themes
- Develop Research ideas
- Prioritize
- Report Out to Larger Group

Friday

Summary of Ideas Generated During the Workshop

Who Will Use the Results of our Research Planning Efforts?



ORD's National Center for Environmental Assessment Organization Chart

George Alapas, Acting Director, Washington, D.C.

Associate
Director for
Health
Herman Gibb

Associate
Director for
Ecology
Michael W. Slimak

Acting Deputy
Director for
Management
Art Payne

National
Center for
Environmental
Assessment

RTP Office

Lester D. Grant, Ph.D.

National

Center for

Environmental

Assessment

Washington, D.C. Office

Dave Bussard, Acting

National

Center for

Environmental

Assessment

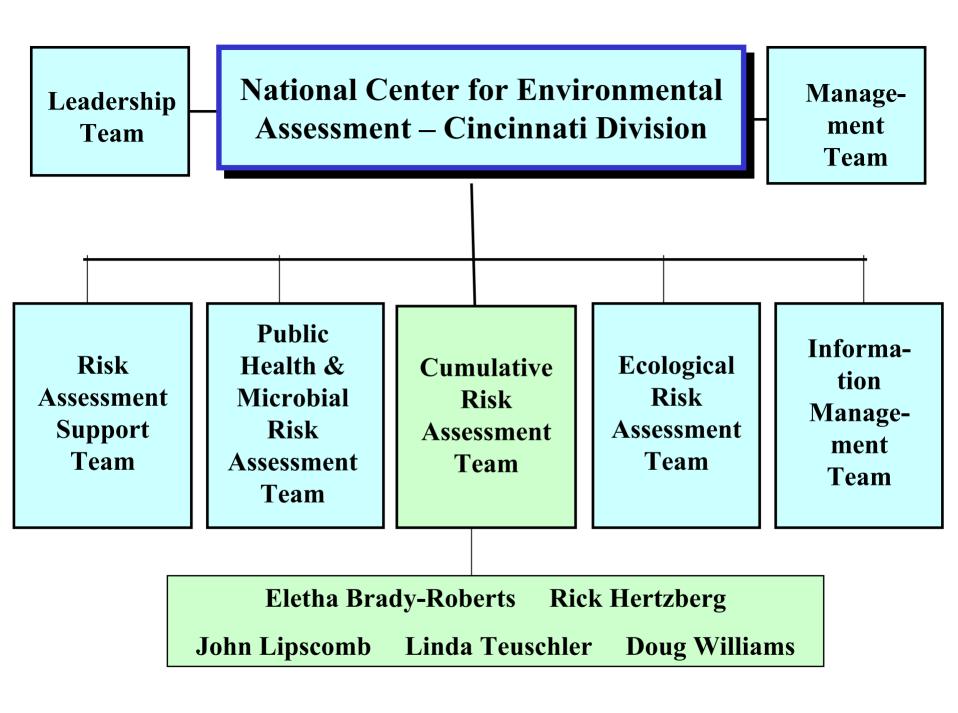
Cincinnati Office

Steve Lutkenhoff, Acting

ORD's National Center for Environmental Assessment Primary Functions

The National Center for Environmental Assessment (NCEA) has three primary functions:

- 1. To complete risk assessments or develop descriptions of risk information for EPA program offices and the public
- 2. To develop Agency guidance and tools on how to do risk assessments
- 3. To promote research to carry out new risk assessment technology and applications



NCEA-Cin Cumulative Risk Assessment Team Objectives

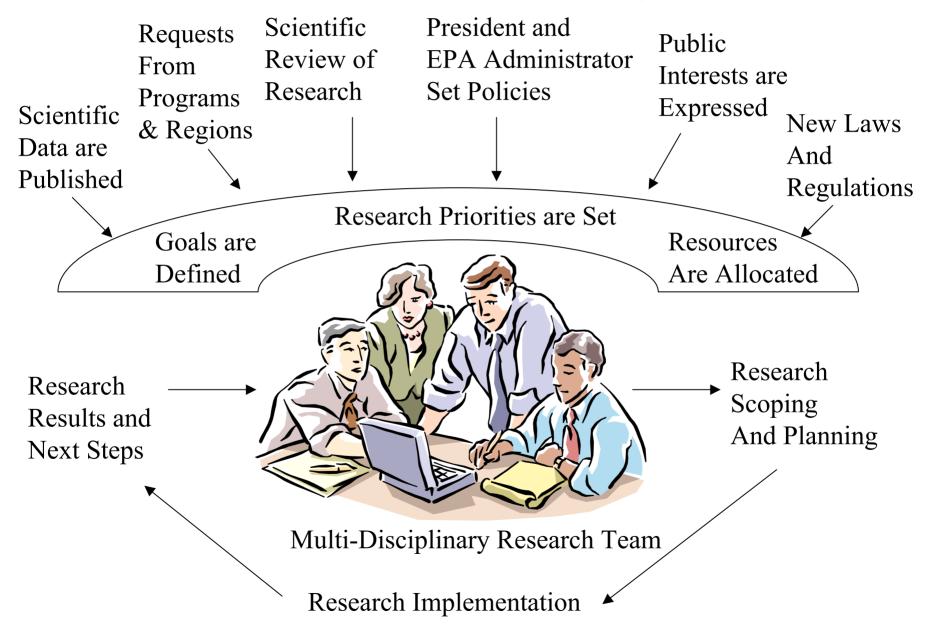
SHORT-TERM OBJECTIVES

- Identify Program and Regional Office needs and priorities related to aggregate exposure and cumulative risks.
- Develop examples of multiple pathway approaches to aggregate exposures and cumulative risks using selected stressors.
- Develop examples of cumulative risk assessment by integrating multiple pathway approaches with mixtures risk guidance methods.

LONG-TERM GOALS

- Develop innovative methods, models, and guidance for assessing aggregate exposures and cumulative risks within a 5-year time frame.
- Develop state-of-the-art cumulative risk assessment capabilities and apply these skills in the form of guidance to Risk Managers, Program and Regional Offices, and the scientific global community.

Influences on ORD Research Planning Processes



Cumulative Risk Assessment Research in the Law

Food Quality Protection Act (1996)

Consider potential human health *risks from all pathways of dietary* and nondietary exposures to more than one pesticide acting through a common mechanism of toxicity.

Safe Drinking Water Act Amendments (1996)

Develop new approaches to the *study of complex mixtures*, such as mixtures found in drinking water

CERCLA (1980)

"...Contaminant' shall include, but not be limited to, any element, substance, compound, or *mixture*.....which after release into the environment.....may reasonably be anticipated to cause death, disease, behavioral abnormalities, cancer..... in such organisms or their offspring.

Public Input to Research Planning

Expert Panel Scientific Reviews

National Research Council

Science and Judgment in Risk Assessment (1994)

Science Advisory Board

Public Interest Groups

Stakeholder Meetings

Federal State and Territorial Research Advisory Committees

Professional Scientific Societies

ORD Strategic Plan Cumulative Risk Research Incorporated

EPA Strategic Goal 2: Clean and Safe Water

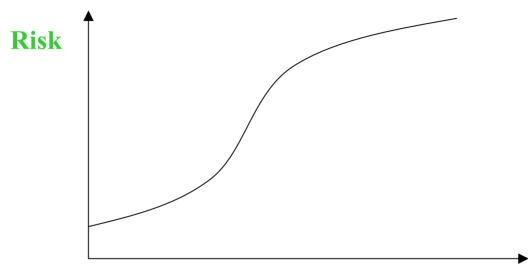
Use population dynamic models to estimate the *cumulative* risks of critical habitat disturbance and contaminated sediments on the integrity of fish, shellfish, and other communities.

EPA Strategic Goal 8: Sound Science

Identify the *interactive effects from exposures to chemical mixtures* with common or different modes of action.

Develop improved models and methodologies to better estimate human exposures, assess aggregate exposures to single stressors, and assess cumulative risks from exposures to multiple stressors.

Single Chemical Risk Characterization



Dose Chemical 1

- Single Chemical
- One Exposure Route
- Single Critical Effect
- Specific Duration

Risk Assessment Paradigm for Single Chemicals

Hazard identification:

- identify health effects from exposure to the chemical
- consider severity of the effects

Dose-Response Assessment Hazard Risk Identification Characterization Exposure Assessment

Dose-response:

- find relationshipbetween dose and effect
- incorporate judgments regarding applicability of dose-response to humans

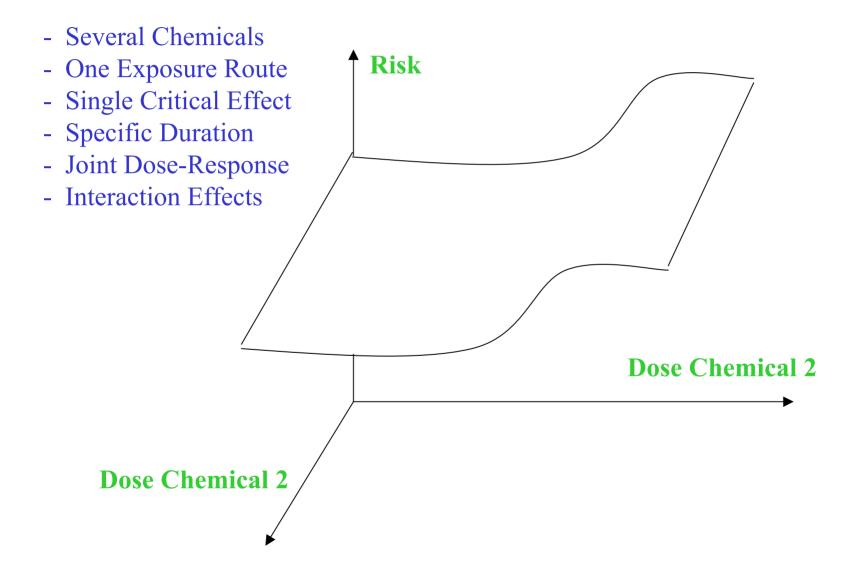
Exposure assessment:

- measure the chemical in environmental media
- account for human consumption or contact with the media

Risk characterization:

- describe uncertainty and variability in the risk assessment, including data gaps, model uncertainty
- clearly state assumptions made

Mixtures Risk Characterization



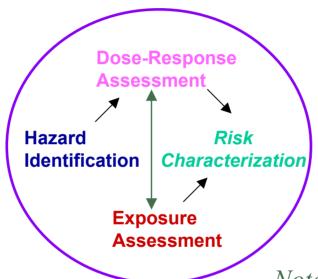
Risk Assessment Paradigm for Mixtures: In Addition to Issues for Single Chemicals

Hazard identification:

- consider potential interaction effects
- identify effects from total mixture dose.

Exposure assessment:

- account for chemical characterization of unidentified material
- evaluate degradation of the mixture in the environment.



Dose-response:

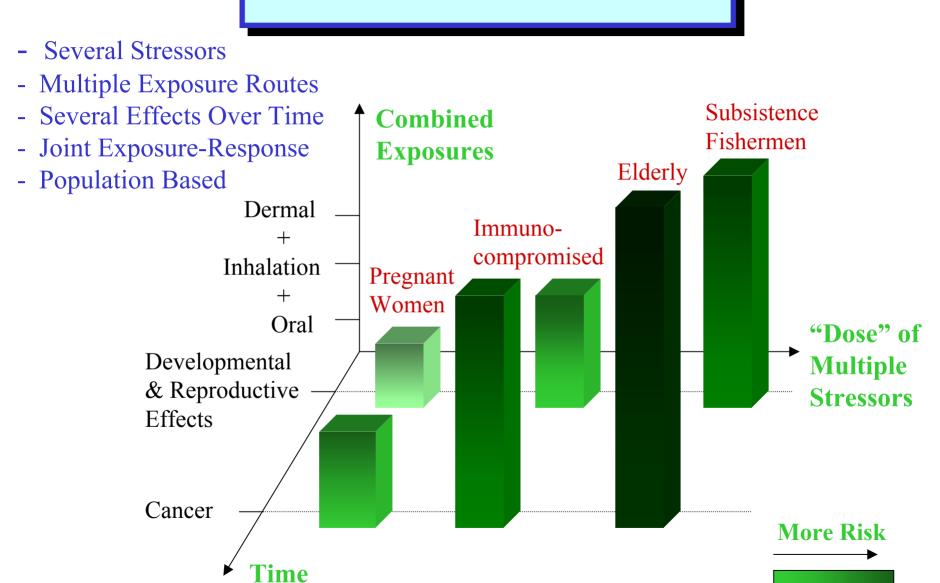
- consider potential for effects below individual chemical thresholds
- incorporate toxicologic judgment of similar toxicity within or between mixtures.

Note: Dose-response & exposure assessment are interdependent

Risk characterization:

- evaluate data support for assumptions about interactions, exposure, and similar toxicity of mixtures or their components.

Cumulative *Risk Characterization*



Risk Assessment Paradigm for Cumulative Risk: In Addition to Issues for Chemical Mixtures

Hazard identification:

- potential for multiple effects from multiple route exposures
- identify endpoints associated with non-chemical stressors

Dose-Response Assessment Hazard Identification Exposure Assessment Not

Dose-response:

- account for total absorbed dose across exposure routes over time
- assess dose-response for an identified population

Note: Dose-response & exposure assessment are interdependent

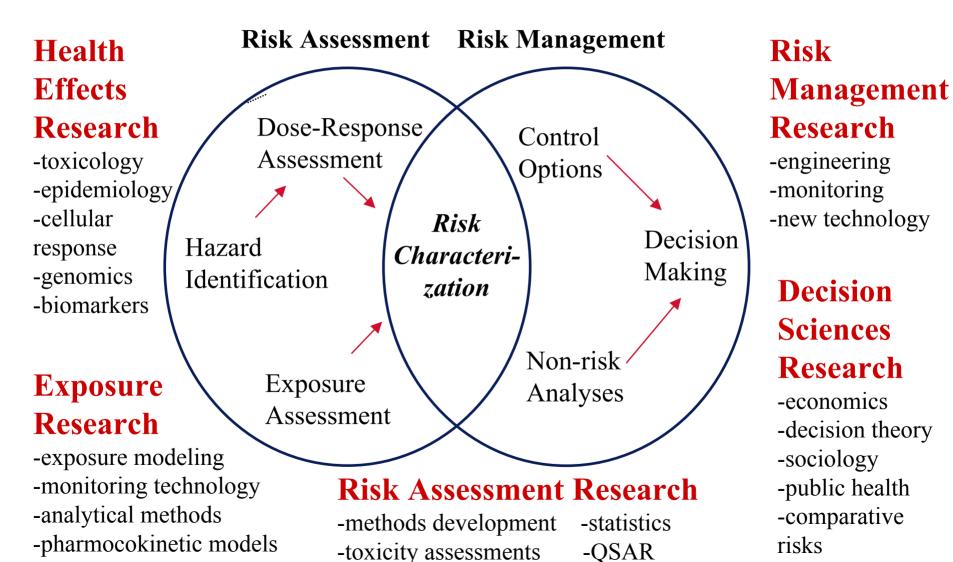
Exposure assessment:

- account for multiple route exposures, including fate and transport for several media
- Identify cultural impacts on potential exposures

Risk characterization:

-use metrics accounting for disparate risks, detail uncertainties associated with combining risks, discuss qualitative factors affecting risk outcomes

Research Needs Guided by Risk Assessment/Risk Management



Breakout Groups Basic Scope

Each group will have a facilitator and a recorder.

Basic activities for each group are to:

- clarify that everyone understands the topic
- discuss what was heard during the day relevant to the topic area,
- identify needed improvements in current practices, data gaps, or deficiencies in available methods,
- prioritize those research needs (multi-voting is a quick method for this)
- report out to the larger workshop group

Breakout Groups Day 2 - Planning, Scoping and Community Issues

Breakout Group 2-1 Problem Formulation

(Linda Teuschler, Roseanne Lorenzana)

Bounding the analysis, developing hypotheses about possible cause and effect relationships, inventorying data sources, recognizing who should be involved

Breakout Group 2-2 Stakeholder Involvement (George Bollweg, Dave Klauder) Communication, communicating cumulative risk to the public, defining fundamental principles, educating the public

Breakout Group 2-3 Cumulative Risk Conceptual Models (Ed Bender, Rick Hertzberg)

Specifying data/technical requirements, what's needed to improve the process

Breakout Group 2-4 Community Issues (Eletha Brady-Roberts, Audrey Galizia) Environmental justice, special considerations for planning for sensitive or highly-exposed subpopulations

Breakout Groups Day 3 – Approaches to Cumulative Risk

Breakout Group 3-1 Toxicology of Mixtures

(Rick Hertzberg, George Bollweg)

Understanding toxicity of combinations of chemicals and how this impacts our ability to conduct a cumulative risk assessment

Breakout Group 3-2 Risk Assessment Approaches

(Mike Callahan, Linda Teuschler)

What methods work and don't work in assessing cumulative risk

Breakout Group 3-3 Biomarkers (Jane Gallagher, Audrey Galizia)

Using biomarkers in cumulative risk, technical challenges

Breakout Group 3-4 Cultural Impacts

(Eletha Brady-Roberts, Roseanne Lorenzana)

Cultural factors that affect exposure assessment and identification of end points in cumulative risk assessments

Breakout Groups Day 4 – Approaches to Cumulative Risk

Breakout Group 4-1 Risk Characterization Methods

(Rick Hertzberg, Jane Gallagher)

Population based vs. source based risk assessments; identifying and accounting for uncertainty in cumulative risk, integrating risk information from multiple disciplines

Breakout Group 4-2 Combining Risks (Jim Cogliano, Jeff Yurk)

Ways to express cumulative risks, disparate risks, choice of metric, ranking systems

Breakout Group 4-3 Ecology, Human Health and Tribal Approaches (Linda Teuschler, Dave Klauder)

Differences and similarities in approaches to cumulative risk in these areas

Breakout Group 4-4 Vulnerability (Mike Callahan, Ed Bender)

Data gaps and methodologic difficulties in conducting a vulnerability analysis, capturing vulnerability factors in the risk characterization, such as climate variability, socioeconomic welfare, placement of waste facilities, cultural practices